

Hatch Warren Junior School – Music Curriculum

Our vision for Music

Our music curriculum aims to provide all pupils with a high quality music education which engages and inspires children to develop a life-long love of music, increases their self-confidence, creativity and imagination and provides opportunities for self-expression and a sense of personal achievement. Children are encouraged to participate in a wide range of activities and exposed to a variety of instruments to enable them to develop their talents in all aspects of music including rhythm work, instrumental skills, composition, singing and appreciation. Through playing, singing, creating and performing, children will develop confidence, communication skills, thinking and creative skills and improve their emotional well-being. We aim to ensure that children will find music to be enjoyable and relaxing and that they are inspired to build on skills such as 'determination, resilience, hard-work and self-confidence' when performing to an audience.

Intent:

Develop a mastery of the following skills

- Singing
- Playing
- Rehearsing and performing
- Notation
- Listening and responding
- Describing and discussing

Develop knowledge of the following dimensions

- Pitch
- Duration
- Dynamics
- Tempo
- Timbre
- Texture
- Structure

Develop an understanding of...

- How to play a variety of different instruments
- The history of music
- The wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Implementation:

How do we help children commit this knowledge and these skills into their long term memory? What is our approach to the delivery of music?

In order to achieve our vision, our whole class music lessons are delivered by Hampshire Music Service professionals and vary in structure throughout the term. This ensures that children will gain their musical understanding from experts. During music lessons pupils have the opportunity to develop the skills of playing a variety of different instruments across each year. Their increasing knowledge of staff notation and the dimensions of music can then be applied to a variety of instruments throughout their time at Hatch Warren Junior School. Through this process, the children will leave our school having experienced a range of instruments and opportunities to perform to an audience.