



Hatch Warren Junior School



Prospectus

Welcome

Dear Parents,



Welcome to Hatch Warren Junior School.

Thank you for considering Hatch Warren Junior School for your child. Choosing a school is one of the most important decisions you will make for your child, so it is vital that you feel comfortable and happy with your choice. I hope that this prospectus will provide you with valuable information about what life is like for children who come to our school.

At Hatch Warren we believe that education is a partnership between home and school; it is about sharing the same expectations and about everyone working together to achieve the best for your child. We strive to develop effective learning in a stimulating and challenging environment where the needs of each individual are met. Whatever your child's strengths we will endeavour to help them to achieve their full potential. This will be best achieved through close co-operation between home and school.

We will keep you informed about your child's progress and achievements in school and we strongly encourage you to contact us if you ever have any concerns about any aspect of your child's life at school.

We do our best to ensure that children enjoy coming to school and it is important to us that they develop a love of learning over the time that they are in school. Staff will challenge children to persevere and aim for the highest possible standards in all areas while also looking for ways in which the learning can be made as enjoyable and engaging as possible.

I very much hope that we appear to you as a place where the efforts of everyone are truly valued, a place that aims for high achievement for all and where high standards of work and behaviour are expected. Above all I hope that you find a place where the children and staff are happy and interested in what they are doing.

I believe that the rest of this booklet will provide you with much of what you will need to know at this stage, however if you are unsure about anything please contact the school office to request further information.

Once again, welcome to our school.

Yours sincerely
Ed Dawson
Headteacher



About Our School

Hatch Warren Junior School opened in 1991 to serve the community of Hatch Warren and its surrounding areas. The school is surrounded by fantastic grounds and has the capacity to educate up to 360 children across twelve classes. We enjoy very close links with Hatch Warren Infant School and endeavour to ensure a smooth transition for any child who is planning to join our well resourced school.

Everyone who enters our school receives a lovely warm welcome -
Child, Year 3

School Hours

Morning session:

School opens at 8.40 a.m.

Start 9.00 a.m.

Break 10.30 – 10.45 a.m.

Lunch 12.15 p.m.

Afternoon session:

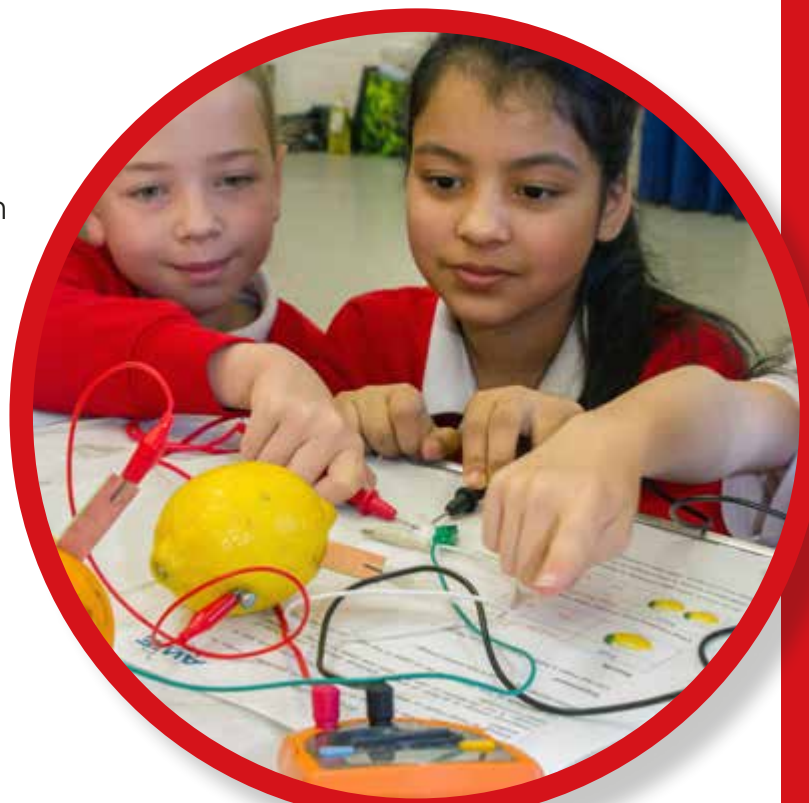
Start 1.15 p.m.

Finish 3.30 p.m.

School will finish at 2.30pm on the **last day of each term.**

The office is open between 8.30 a.m. and 4.00 p.m. although beyond these times staff are often on the premises ready to help you with any problems or queries which you may have.

All visitors must report to the office on arrival.





The School's Vision

Our school vision guides everything that we do in school. It was drawn up following consultation with the staff, governors and children in the school. Our vision for the school is to ensure:

- Children enjoy school in a happy and safe environment
- Children demonstrate respect for one another and have the opportunity to develop a clear set of morals and spiritual awareness
- Children have the opportunity to achieve and succeed in all areas of a broad and balanced curriculum
- Children become responsible and independent learners
- Children have regular opportunities to work collaboratively and an understanding of how best to work with other people
- Children are self-reflective, resilient and demonstrate self-belief
- Children develop a love of learning
- Children develop appropriate life skills and an appreciation of the world around them
- Staff have high expectations of the pupils and children have high expectations of themselves
- Parents are involved in the education of their children and feel welcomed into the school environment
- Children leave Hatch Warren Junior School as happy, mature and sensible individuals, ready for the next stage in life

Inspire, Believe, Persevere, Achieve

Values

We strive to provide a school in which all our children can thrive, both academically and socially, whatever their ability. We endeavour to create a school in which every member of the community is treated with respect and thoughtfulness.

Our code of conduct is designed to support our values in school so that every child can reach their potential. We expect our children to follow these simple rules:

- * Respect each other – including belongings
- * Aim high to achieve your best
- * Learn to listen and listen to learn
- * Keep hands and feet to yourself
- * Move calmly around the school

We use lots of praise, stickers, house points, certificates and letters home to encourage our children to do as well as they can.



Our school is a caring and supportive environment for us to learn and succeed in our education -
Child, Year 6





Curriculum

Our aim is to inspire children with their learning through delivering the curriculum in a stimulating and creative way, utilising cross curricular links wherever possible. We believe that a balanced curriculum is only achieved through additional emphasis on other important areas such as Personal, Social and Health Education. In order to enrich the curriculum further we offer a wide variety of clubs, trips and residential. We pride ourselves on fostering an environment which allows all children to reach the highest level of personal achievement.

We recognise that children learn in different ways and therefore we vary our approaches in order to enable them to be taught in a way that suits them best. Teachers regularly assess the children in order to provide them with work which is suitably challenging or which will support their learning. Children make use of a range of audio and visual aids as well as computing to enhance their learning.

Each term we send home information about what the children will be learning in the form of a topic overview for each year group. We hope that this will allow parents to really get involved with their child's time at school.

Music Lessons

Within curriculum time, we offer all children the opportunity to play a variety of instruments. Additionally, if your child is interested in learning an instrument, we offer a range of music lessons with peripatetic music teachers. There is a charge for these extra curricular music lessons.

Religious Education

All children regularly take part in RE lessons. These are delivered in line with Hampshire's non-denominational religious education policy.

Assemblies are held daily and are based around set themes sometimes with input from local churches. They are generally Christian in content but also introduce pupils to festivals and traditions of other faiths and encourage them to foster a respect for those holding different beliefs.

Parents have the right to wholly or partly excuse their child from attending any act of worship.

Spiritual, Moral, Social and Cultural Development

Through all aspects of school life, we work to develop children's self-esteem and awareness of their growing responsibility for their own behaviour and their impact on others.

We encourage them to develop their spirituality and to ask questions about the world around themselves.

We encourage pupil's awareness of other cultures and ways of life so that they can grow up to play an active part in our multicultural society.

Enrichment Opportunities

At Hatch Warren Junior School we encourage children to make the most of opportunities offered to them. We also engage the children through specific launch events to start topic areas along with outcome events which often provide parents with the chance to come into school to celebrate the work children have been undertaking. We feel that extra-curricular activities add an important dimension to the curriculum and to the broader life of the school.

We have a range of clubs available to our children which we notify parents about each term. Many of these are provided by staff, and others by outside agencies which will naturally involve a fee.



School Council

At Hatch Warren we believe that pupil voice needs to be heard; our school council provides an exciting opportunity for all children to be part of decisions made in our school. It builds children's confidence and encourages effective communication and decision making.

The School Council, which contains two elected representatives from each class, meet on a regular basis and discusses suggestions, ideas and opinions from the school community. For example, our children democratically make decisions on which charities we will support (local, national and international). In addition, they share and discuss matters that will improve their school environment as well as how we can develop community links. Tasks which have been completed recently by the School Council include the development of the new school library, the school website and the implementation of the house reward system.





*Teachers make learning fun -
Child, Year 4*

House System

The school houses are Farah, Gershwin, Newton and Rowling. On entry to school each child is given a house to represent and can gain house points throughout the year. Our behaviour system is also linked to gaining house points on a daily basis. Many sporting and other school events allow the teams to compete, which encourages collaboration and teamwork across the year groups. House points are collected and announced each week and at the end of each term the House Cup is awarded.

Homework

Homework is set each week and is closely linked to the work your child will be completing in class. Each year group will provide a timetable of when English and maths homework is set. Children are also expected to read, learn tables and spellings each week as part of their homework. We offer a homework club for parents and children to attend on a weekly basis.



Children with Special Educational Needs

Our school's aim is for all children to achieve their best. For children with Special Educational Needs that may involve some additional support, long or short term, depending on their need. Predominantly these needs will be met within the classroom environment through high quality teaching and adjustments in task, support, organisation or resources. Our team of Learning Support Assistants provide support to small groups and individuals within the classroom and follow specific learning programmes outside of the classroom to promote progress. We have a network of outside agencies with whom we work closely if we feel more specialised advice and support is needed.

*Our school is a friendly, happy, inspiring place to be with amazing opportunities and responsibilities up for grabs - **Child, Year 5***

Tests and Assessments

We assess each child informally on a daily basis to inform teaching and to ensure activities provide the appropriate level of support or challenge. These assessments are used to track the progress of pupils to enable as many children as possible to make at least expected progress in their learning. Regular pupil progress meetings are held between class teachers and the leadership team which in turn contribute to the curriculum that is delivered.

Statutory national tests and assessments add to this wealth of data which is used to inform teaching, set challenging targets and monitor the progress of each child.





Behaviour

Our school operates a behaviour management policy based on praise and positive reinforcement that is designed to enable children and staff to work together positively. School rules are kept simple and are geared towards ensuring the safety and well being of everyone.

We have high expectations of our children at Hatch Warren Junior School. We promote a system of rewards through our house point system that encourages children to be both independent and successful and our work in school is linked to promoting a growth mindset; we aim to develop self-esteem and pride in achievement. Children collect stickers, certificates and praise for their efforts during the week.

We celebrate our success and effort in a number of different ways including through our weekly celebration

assembly. The names of those children chosen as our stars of the week are shared with the school in the celebration assembly on Fridays and also placed in the newsletter for all to see. We also enjoy celebrating any achievements that the children have had outside of school.

We have few problems with bullying but problems we discover are always treated seriously and we work with all parties until a solution is found. We do rely on parents and children to let us know if there is an issue since although we are always alive to possible problems bullying is secret by nature. We follow this same approach for any racist incidents.



Single Equality Scheme

We are committed to ensuring equal opportunities for all and promoting good relations between all members of the school community, regardless of race, religion or belief, culture, gender, sexual orientation, disability or age. Action will be taken to eliminate discrimination and to ensure equality is embedded in all of our policies and practices.

We will regularly monitor and evaluate the implementation of our Single Equality Scheme and Equality Action Plan. We will report annually on our progress and performance as part of the report on the implementation of the school Improvement plan. Our annual report is shared with Governors and our School Improvement Partner.

Fantastic school, encouraging and enthusiastic staff - Parent





School Uniform

We encourage children to take a pride in their appearance and ask that all children come into school wearing their school uniform every day following the guidelines below. All school uniform is available from Skoolkit in Church Street, Basingstoke. The official school wear is as follows:

Shoes

Sensible, low heeled shoes/sandals, (no boots or platforms or heels higher than 2") - trainers can be changed into for break-times only.

Trousers

Grey or black trousers for boys or girls, (no jeans).

Shorts

Grey or black shorts for boys or girls.

Skirts/Dresses

Grey or black skirts
Red gingham dresses.

Tops

School white polo shirts. School red sweatshirt, sweater or cardigan.

Hair

Hair should be suitably styled - bleached high-lights, streaks, patterned cuts or colouring are not allowed.

Nails

Children must not wear nail varnish or nail extensions at any time.

Physical Education - Inside

Shorts

These must be black and short in length, not knee length or lycra. The long type are unsafe when children are working on bars and poles where grip is greater with skin contact.

T-Shirt

Plain red or plain white.

Trainers (girls and boys)

Work in indoor P.E. will be done barefoot but if trainers must be worn for medical reasons they must have pliable soles, be in good condition and the right size, otherwise they can be a safety hazard on apparatus.

Games - Outside

As for indoor P.E. with the addition of trainers

Tracksuits

Essential for winter games activities.

We find the best idea for P.E. is for the children to bring their kit in on a Monday, keep it in school in a small P.E. bag, for the week, and then take it home for a wash at the weekend.

PLEASE LABEL ALL CLOTHING - IT WILL HELP TO ENABLE US TO RETURN ITEMS IF THEY GET LOST.

Lost property is stored in the school corridor next to the entrance to the hall.

Jewellery

It is school policy that jewellery is discouraged and children will be asked to remove anything other than small studs and a watch. The school cannot accept responsibility for loss or damage. Children will be asked to remove studs and watches before taking part in any physical education activity. If ears are newly pierced we ask that a plaster is provided to cover the studs whilst taking part in physical activities.

Injuries

If children are significantly injured or ill, we make every effort to contact parents. If we cannot get hold of you we will act in "loco parentis" and take whatever action is needed. In the case of very minor injuries the school will provide low level first aid: plasters etc.

Medicine in School

There may be occasions when it is necessary for prescribed medicines to be brought to school: antibiotics are most common. If these are only needed three times a day or less they are to be administered at home. However, if they are needed four times a day, parents need to bring the medicine to the office and a medication authorisation form needs to be completed.

Asthma

If your child has asthma you need to inform us by completing a medical

form. Inhalers are kept in the child's classroom

Epi-Pen

If your child uses an Epi-Pen you need to inform us by completing a medical form. All Epi-Pens are kept in the school medical room.

Unforeseen Emergencies

Occasionally unforeseen emergencies arise, such as failure of essential services or severe weather and it requires that the school be closed. In these circumstances every effort will be made to contact individuals directly using Parentmail and the school website as well as the "Emergency school closures" page of the Hampshire website. It is important therefore that our records of your contact details are accurate. If there is any change, please notify the school.

Friends of Hatch Warren Junior School

The Friends of Hatch Warren welcomes all parents, grandparents and carers to get involved and help make Hatch Warren an even greater place to be for our children. The Friends arrange regular events throughout the year such as a summer fair for all the community to attend, discos for the children and many more activities. The funds raised from these events have been used to support the school in a variety of different ways for instance purchasing new equipment for our school library.



Partnership with Parents

Confidence and understanding between parents and teachers is essential for creating a climate of mutual trust. Our school has an open door policy and parents are welcome to come in and see staff, either before school starts or at the end of the day. The school has three parent consultations where your child's progress can be reviewed; one each term. This is an opportunity to discuss all aspects of your child's work and behaviour. You will also receive a written report twice a year; once in the Spring term and once in the Summer term.

Absence

If your child is absent from school for any reason it is a legal requirement that you inform the school stating the reason, this may be done in person, via letter or email, or by telephone.

Parents are requested to complete a contact form annually informing the school where and how they may be contacted in the event of an illness or emergency. Any change of address or telephone number needs to be given in writing to the school.

HWJS meets and exceeds all of our expectations, staff are all helpful, friendly and clearly very caring - Parent

Transfer to Secondary School

Normally children remain at the school until the end of the Year 6 when they transfer to secondary school. Each secondary school liaises with the Junior School concerning the children who may be joining them in Year 7.





Hatch Warren Junior School

Gershwin Road
Basingstoke
Hampshire
RG22 4PQ

Tel: 01256 328252
Fax: 01256 363531

Email: office@hwjs.hants.sch.uk
www.hwjs.hants.sch.uk