



Learning journey	RE	Remembering – Shabbat (Judaism)	Year 3 AUT1	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>Before the start of the unit, they will be able to understand that different people have different beliefs (by learning about Christianity and Hinduism).</p> <p>In Key Stage 1, they learn about the concept of remembering (linked to Hinduism).</p>	<p>Children will explore the concept of remembering – what it means to themselves and others. They will also think about events that make people remember what has happened in the past.</p> <p>Children will be introduced to Judaism and the Shabbat. They will learn that Jewish people recognise the Sabbath each week as the day of rest as God rested on the seventh day he created the world.</p>	<p>In Spring 1, Children will further develop their knowledge of Jewish celebrations by learning about the Passover and the Seder Meal.</p>	<p><b>Jew</b> – the name of the people that follow the religion of Judaism</p> <p><b>Shabbat</b> – seventh day of rest / Hebrew word for the <b>Sabbath</b></p> <p><b>Torah</b> – the Jewish holy book</p> <p><b>Kiddush</b> – blessing said by Jews at the start of the Shabbat</p> <p>place of worship</p>	<p><b>Challah</b> – egg rich bread, which is usually plaited, traditionally eaten on Shabbat and other holidays.</p> <p><b>Zachor</b> – one of the commandments – to remember the Sabbath</p> <p><b>Shamor</b> – one of the commandments – to observe the Sabbath</p> <p><b>Synagogue</b> – Jewish place of worship</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p><b>HWJS skills development (from Living Difference IV)</b></p> <p><b>Communicate</b> - children can <b>express creatively as well as describe</b> their response to their own experiences of the concepts/word introduced</p> <p><b>Apply</b> - children can <b>recognise and describe</b> how their responses relate to events in their own and sometimes other people’s lives</p> <p><b>Inquire</b> - children can accurately describe what has been taught about the meanings of concepts/words</p> <p><b>Contextualise</b> - children can <b>accurately describe</b> some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p><b>Evaluate</b>- children can <b>discern and describe the value</b> of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise Children can <b>discern possible</b> value for their own lives and communities.</p>	<p><b>Knowledge – Beliefs, practices and rituals within Judaism</b></p> <p>Jewish people believe in one God and that they have a special agreement with God. They promise to obey God’s law in return for looking after them.</p> <p>God is who they believe created the world in six days. They believe the seventh day is the day of rest – the Sabbath/Shabbat (Saturday)</p> <p>Ten commandments – important laws that tell Jewish people how they should live.</p>	 <p><b>Resources in school:</b> Challah bread, candle sticks</p> <p><b>External resources:</b> Shabbat artefact box</p>

<b><u>Connections / deepening understanding</u></b>	<b><u>RADE</u></b>	<b><u>Assessment</u></b>	
PSHE – Meaning – being part of something bigger	<b>UNCRC</b> <b>Article 12</b> –respect for the views of the child <b>Article 14</b> – freedom of thought, belief and religion.	By the end of the unit, the children will be able to understand what the term ‘Remembering’ means and how it affects their lives. They will understand that Judaism is a religion and that Jews believe God created the world in 6 days and rested on the seventh. They will understand that this is why Jewish people celebrate the Shabbat.	
<b>Assessment recording for the unit - checking the level of pitch of the work</b>			
<b><u>Key skill(s)/ knowledge to be assessed by the end of the unit</u></b>	<b><u>Lower attaining</u></b>	<b><u>Middle attaining</u></b>	<b><u>Higher attaining</u></b>
<b>Key skills:</b> <b>Communicate</b> - children can <b>express creatively as well as describe</b> their response to their own experiences of ‘Remembering’	Children can <b>express creatively</b> what it means to remember something.	Children can <b>express creatively and describe</b> what it means to remember something and can <b>describe</b> their own response to ‘Remembering’	Children can <b>express creatively and describe</b> what it means to remember something and can <b>describe</b> their own response to ‘Remembering’ and <b>describe</b> how others remember.
<b>Key knowledge:</b> <b>Jewish people believe in one God and that they have a special agreement with God.</b>  God is who they believe created the world in six days. They believe the seventh day is the day of rest – the Sabbath/Shabbat (Saturday)  Ten commandments – important laws that tell Jewish people how they should live.	Children know that Judaism is a religion.  They also know that Jewish people believe in one God, who created the world.	Children know that Jews believe that God created the world in six days and that he rested on the seventh.  They understand that Jewish people celebrate the Shabbat (Sabbath) because it is a day of rest, like when God rested after he created the world.	The children know that Jewish people celebrate the Shabbat because it is a day of rest, like when God rested after he created the world.  The children understand that it is one of the Ten Commandments to observe the Sabbath and that it is a day that should be kept holy due to Jew’s agreement with God.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports