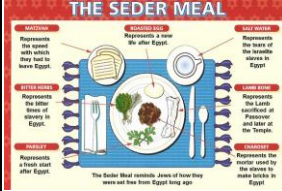



Learning journey	RE	Freedom – Passover(Judaism)	Year 3 SPR1	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
In AUT1 of year 3, children were introduced to Judaism. They learnt that Jewish people rest on the seventh day (Shabbat).	Children will explore the concept of Freedom – what it means to them and to others. They will learn what it means to be free and how people celebrate freedom. They will then link this to Passover, understanding that this is when Jewish people remember how their ancestors left slavery behind when Moses led them out of Egypt.	In SUM1, children will learn about the Jewish holy book – the Torah.	Jew – the name of the people that follow the religion of Judaism Seder plate –special plate containing symbolic foods eaten or displayed at the Passover. Hebrew – historically spoken by Jewish people in Israel	Moses – the most important Jewish prophet, he wrote the Torah and led the slaves out of Egypt. Matzah bread – flatbread, shows how quickly the slaves had to leave Egypt Pharaoh – one of the kings within Ancient Egypt

NC coverage and HWJS skills development	Knowledge organisers			
<p>HWJS skills development (from Living Difference IV)</p> <p>Communicate - children can express creatively as well as describe their response to their own experiences of the concepts/word introduced</p> <p>Apply - children can recognise and describe how their responses relate to events in their own and sometimes other people’s lives</p> <p>Inquire - children can accurately describe what has been taught about the meanings of concepts/words</p> <p>Contextualise - children can accurately describe some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p>Evaluate- children can discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise Children can discern possible value for their own lives and communities.</p>	<p><u>Knowledge – Beliefs, practices and rituals within Judaism</u></p> <p>Passover (Pesach in Hebrew) is when Jews remember how their ancestors left slavery behind when they were led out of Egypt by Moses.</p>	  <p>Resources in school: Meal plate with sections External resources: Passover artefact box</p>		

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u> By the end of the unit the children will be able to ... Details of the objectives that they will have covered within this unit of work	
PSHE – Keeping myself safe	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term 'Freedom' means and will be able to describe what has been taught linked to 'Freedom'.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key Skills: Inquire - children can accurately describe what has been taught about the meanings of 'Freedom'	Children can begin to describe what 'Freedom' is.	Children can accurately describe what has been taught about the meanings of 'Freedom'.	Children can accurately describe what has been taught about the meanings of 'Freedom' and can describe the importance of being free.
Key knowledge: Children know that the Jewish people were enslaved many thousands of years ago until Moses led them out of Egypt into freedom. They know that the Seder meal is a celebration of this freedom – recognising Passover	Children know that Jewish people were made slaves many years ago and they still celebrate when they were freed.	Children know that the Jewish people were enslaved many thousands of years ago and were finally freed. They know that the Seder meal is a celebration of this freedom – recognising Passover	Children know that the Jewish people were enslaved many thousands of years ago until Moses led them out of Egypt into freedom. They know that the Seder meal is a celebration of this freedom – recognising Passover, where they eat specific foods to symbolise their journey.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports