
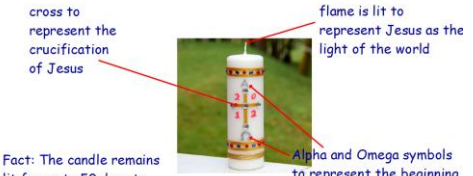


Learning journey	RE	Ritual – Paschal Candle (Christianity)	Year 3 SPR2	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
In Autumn 1, children learnt about Christians and their belief of Angels, who they believe were at the birth of Jesus.	Children will explore the concept of Ritual, thinking about what rituals they have in their lives and the importance of having rituals. They will then link this to the Easter story, when Jesus comes back to life. They will look at how Christians light the Paschal Candle to represent Jesus coming back into the world.	In Summer 1, children will learn that the Bible is the Holy book for Christians. In Summer 2, children will learn that Christians have stories that have messages behind them.	Jesus Christ – the man Christians believe is the son of God Resurrection – the rising of Christ from the dead Crucifixion – execution/putting to death by nailing someone to a wooden cross	Good Friday – day where Christians commemorate the crucifixion of Jesus Easter Sunday – day when Christians commemorate the resurrection of Jesus from the dead

NC coverage and HWJS skills development	Knowledge organisers	
<p><u>HWJS skills development (from Living Difference IV)</u></p> <p>Communicate - children can express creatively as well as describe their response to their own experiences of the concepts/word introduced</p> <p>Apply - children can recognise and describe how their responses relate to events in their own and sometimes other people’s lives</p> <p>Inquire - children can accurately describe what has been taught about the meanings of concepts/words</p> <p>Contextualise - children can accurately describe some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p>Evaluate- children can discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise Children can discern possible value for their own lives and communities.</p>	<p><u>Knowledge – Beliefs, practices and rituals within Christianity</u></p> <p>Easter - Christians believe that Jesus rose from the dead (resurrected), three days after the Romans crucified him on a cross. They believe he died for our sins, came back to life and then ascended to heaven.</p> <p>Paschal Candle - reminds people of the light of Christ’s resurrection overcoming the dark of the tomb.</p>	<div data-bbox="1512 1013 1982 1252">  <p>cross to represent the crucifixion of Jesus</p> <p>flame is lit to represent Jesus as the light of the world</p> <p>Alpha and Omega symbols to represent the beginning and the end and to show that Jesus is eternally present</p> <p>Fact: The candle remains lit for up to 50 days to represent the time from Palm Sunday to Jesus' ascension to Heaven.</p> </div> <p>Resources in school: various candles External resources: n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
PSHE – links to Great Dream – Meaning - being part of something bigger Links to Easter Assemblies in school	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term ‘Ritual’ means and will be able to describe what has been taught linked to ‘Ritual’.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key Skills: Contextualise - children can accurately describe some variations in ways in which ‘Ritual’ is shown in lives of people encountered and studied (Christians)	Children are beginning to describe some variations in ways in which ‘Ritual’ is shown in lives of people encountered and studied (Christians)	Children are beginning to accurately describe some variations in ways in which ‘Ritual’ is shown in lives of people encountered and studied (Christians)	Children can accurately describe some variations in ways in which ‘Ritual’ is shown in lives of people encountered and studied (Christians)
Key knowledge: Some Christians light a Paschal Candle at Easter to symbolise when Jesus was resurrected from the dead. The flame represents Jesus as the light of the world; the cross represents when Jesus was crucified and the symbols show Jesus is eternally present.	Some Christians light a Paschal Candle at Easter to symbolise when Jesus was resurrected from the dead.	Some Christians light a Paschal Candle at Easter to symbolise when Jesus was resurrected from the dead. Each part of the candle represents something different about Jesus.	Some Christians light a Paschal Candle at Easter to symbolise when Jesus was resurrected from the dead. The flame represents Jesus as the light of the world; the cross represents when Jesus was crucified and the symbols show Jesus is eternally present.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports