



Learning journey	RE	Message – Stories with messages (Christianity/Islam)	Year 3 SUM2	
------------------	----	--	-------------	--

Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>In KS1 and earlier in year 3, children have learnt about Christianity linked to various stories from the bible.</p> <p>Before the start of the unit, they will know who Jesus is and that Christians view him as the Son of God.</p>	<p>Children will explore the concept of Message, thinking about stories that have messages and the reasons behind the messages (including non-religious stories).</p> <p>They will then link this to stories from Christianity and Islam, learning about the message they hold and why they are important to the believers of these religions.</p>	<p>In year 4, children will continue to learn about Christianity, learning about other stories from the bible.</p> <p>In year 5, children will be introduced to Islam further, first learning about Muslim’s creation beliefs.</p>	<p>Parables – stories that teach people how to behave</p> <p>Jesus Christ – the man Christians believe is the son of God</p>	<p>Prodigal – someone who is reckless with their money or resources</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p><u>HWJS skills development (from Living Difference IV)</u></p> <p>Communicate - children can express creatively as well as describe their response to their own experiences of the concepts/word introduced</p> <p>Apply - children can recognise and describe how their responses relate to events in their own and sometimes other people’s lives</p> <p>Inquire - children can accurately describe what has been taught about the meanings of concepts/words</p> <p>Contextualise - children can accurately describe some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p>Evaluate- children can discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise.</p> <p>Children can discern possible value for their own lives and communities.</p>	<p><u>Knowledge – Beliefs, practices and rituals within Christianity</u></p> <p>Jesus told stories that people still use today and within those stories, there are messages to teach people.</p> <p>The Prodigal Son shows you can decide to change your life and God will welcome you back in, like the father welcomed his son back.</p>	 <p>Resources in school: Bible External resources: n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
PSHE – emotions – look for what’s good PSHE - bullying	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of the unit, the children will be able to understand what the term ‘Message’ means and how it can be applied to their own lives and the lives of others.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key skills: Evaluate - children can discern possible value for their own lives and communities.	Children are beginning to discern possible value for their own lives.	Children are beginning to discern possible value for their own lives and communities.	Children can discern possible value for their own lives and communities.
Key knowledge: Jesus told stories that people still use today and within those stories, there are messages to teach people. The Prodigal Son shows you can decide to change your life and God will welcome you back in, like the father welcomed his son back.	Jesus told stories to his followers and people still believe in the messages today.	Jesus told stories that people still use today and within those stories, there are messages to teach people. The Prodigal Son is an example of one of these stories.	Jesus told stories that people still use today and within those stories, there are messages to teach people. The Prodigal Son shows you can decide to change your life and God will welcome you back in, like the father welcomed his son back.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports