




Learning journey	RE	Identity – Purim (Judaism)	Year 4 SPR1	
------------------	----	----------------------------	-------------	---

Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>In year 3, children were introduced to Judaism and learnt about Shabbat, Passover and the Torah.</p> <p>In AUT1 of year 4, they learnt about further traditions of Jewish people – Sukkot.</p>	<p>Children will explore the concept of Identity – what it means to them and others. They will explore how people have different identities – religious and non-religious.</p> <p>They will then link this to Purim and will learn about the importance of Esther, who stood up for the Jewish people. They will learn how people celebrate Purim today.</p>	<p>In SUM1 of year 4, children will have their final unit linked to Judaism – symbols.</p>	<p><b>Jew</b> – the name of the people that follow the religion of Judaism</p> <p><b>Persia</b> – a country which is now modern Iran</p> <p><b>Esther</b> – beautiful Jewish wife of Persian King Ahasuerus</p> <p><b>Mordecai</b> – cousin of Esther/adoptive father</p>	<p><b>Haman</b> – King’s chief minister, who plotted the murders of the Jewish people throughout the kingdom.</p> <p><b>Hamantaschen</b> – Jewish pastry ate at Purim filled with poppy seeds (Esther only ate seeds when she lived at the palace)</p>

NC coverage and HWJS skills development	Knowledge organisers		
<p><b>HWJS skills development (from Living Difference IV)</b></p> <p><b>Communicate</b> - children can <b>express creatively as well as describe</b> their response to their own experiences of the concepts/word introduced</p> <p><b>Apply</b> - children can <b>recognise and describe</b> how their responses relate to events in their own and sometimes other people’s lives</p> <p><b>Inquire</b> - children can <b>accurately describe</b> what has been taught about the meanings of concepts/words</p> <p><b>Contextualise</b> - children can <b>accurately describe</b> some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p><b>Evaluate</b>- children can <b>discern and describe the value</b> of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise Children can <b>discern possible</b> value for their own lives and communities.</p>	<p><b>Knowledge – Beliefs, practices and rituals within Judaism</b></p> <p>Purim is the festival when Jews commemorate the time when the Jewish people were living in Persia and were saved from extermination by the courage of a young Jewish woman called Esther, who was married to the King. She stood up for her people and this is why Jews celebrate this day. People march in parades, dress up and give presents to their friends and to the poor.</p>	  <p><b>Resources in school:</b> Torah</p> <p><b>External resources:</b> Purim artefact box</p>	

<b><u>Connections / deepening understanding</u></b>	<b><u>RADE</u></b>	<b><u>Assessment</u></b>	
PSHE – Keeping myself safe	<b>UNCRC</b> <b>Article 12</b> –respect for the views of the child <b>Article 14</b> – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term 'Identity' means and will be able to describe what has been taught linked to 'Identity'.	
<b>Assessment recording for the unit - checking the level of pitch of the work</b>			
<b><u>Key skill(s)/ knowledge to be assessed by the end of the unit</u></b>	<b><u>Lower attaining</u></b>	<b><u>Middle attaining</u></b>	<b><u>Higher attaining</u></b>
<b>Key Skills:</b>  <b>Inquire</b> - children can <b>accurately describe</b> what has been taught about the meanings of 'Identity'	Children can begin to describe what 'Identity' is.	Children can accurately describe what has been taught about the meanings of 'Identity'.	Children can accurately describe what has been taught about the meanings of 'Identity' and can describe the importance of identity to them.
<b>Key knowledge:</b>  Children understand that Purim is celebrating the story of Esther (the wife of the king), who saved the Jewish people in the kingdom from being killed by the king.	Children understand that Purim is a Jewish celebration.	Children understand that Purim is celebrating the story of Esther, who saved the all the Jewish people in the kingdom from being killed.	Children understand that Purim is celebrating the story of Esther (the wife of the king), who saved the Jewish people in the kingdom from being killed by the king after he was encouraged to sign a document by Hamen.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports