

Learning journey	RE	Suffering – Easter (Christianity)	Year 4 SPR2	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>In year 3, children learnt about Easter, linked to the rituals around the Pascal Candle.</p> <p>In Y4 AUT2, children learnt about the importance of Jesus’ mother – Mary.</p>	<p>Children will explore the concept of ‘Suffering’. They will think about what the term means and how they might have felt when they and others have suffered.</p> <p>They will then link this to the Easter Story, thinking about how Jesus suffered when he was crucified.</p>	<p>In Summer 2, children will learn about Christians linked to Temptation.</p>	<p>Jesus Christ – the man Christians believe is the son of God</p> <p>Resurrection – the rising of Christ from the dead</p> <p>Crucifixion – execution/putting to death by nailing someone to a wooden cross</p>	<p>Easter Sunday – day when Christians commemorate the resurrection of Jesus from the dead</p> <p>The Last Supper – final meal that Jesus shared with his disciples before his crucifixion.</p> <p>Good Friday – day where Christians commemorate the crucifixion of Jesus</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p><u>HWJS skills development (from Living Difference IV)</u></p> <p>Communicate - children can express creatively as well as describe their response to their own experiences of the concepts/word introduced</p> <p>Apply - children can recognise and describe how their responses relate to events in their own and sometimes other people’s lives</p> <p>Inquire - children can accurately describe what has been taught about the meanings of concepts/words</p> <p>Contextualise - children can accurately describe some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p>Evaluate- children can discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise Children can discern possible value for their own lives and communities. Children can discern possible value in the concepts/words for their own lives and communities.</p>	<p><u>Knowledge – Beliefs, practices and rituals within Christianity</u></p> <p>Easter - Christians believe that Jesus rose from the dead (resurrected), three days after the Romans crucified him on a cross. He came back to life and then ascended to heaven. They believe he died (suffered) for our sins and to save humankind.</p>	<p>Resources in school: Selection of crosses</p> <p>External resources: Easter Artefact box</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
Links to Easter Assemblies in school PSHE – Giving – Do things for others	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term ‘Suffering’ means and will be able to describe what has been taught linked to ‘Suffering’.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key Skills: Contextualise - children can accurately describe some variations in ways in which ‘Suffering’ is shown in lives of people encountered and studied (Christians)	Children are beginning to describe some variations in ways in which ‘Suffering’ is shown in lives of people encountered and studied (Christians)	Children can accurately describe some variations in ways in which ‘Suffering’ is shown in lives of people encountered and studied (Christians)	Children can accurately describe some variations in ways in which ‘Suffering’ is shown in lives of people encountered and studied (Christians) with examples.
Key knowledge: Children understand that Jesus suffered in various ways throughout the Easter story – Judas betrayed him and then he was crucified (nailed to a cross). They also know that Jesus was then resurrected from the dead.	Children understand that Jesus suffered in various ways throughout the Easter story. They also know that Jesus was then resurrected from the dead.	Children understand that Jesus suffered in various ways throughout the Easter story – Judas betrayed him and then he was crucified (nailed to a cross). They also know that Jesus was then resurrected from the dead.	Children understand that Jesus suffered in various ways throughout the Easter story – Judas betrayed him and then he was crucified (nailed to a cross). They also know that Jesus was then resurrected from the dead for 40 days and 40 nights.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports