




Learning journey	RE	Temptation – Making choices (Christianity)	Year 4 SUM2	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary
<p>In year 3 and 4, children have learnt about Christianity linked to various stories from the bible.</p> <p>Before the start of the unit, they will know who Jesus is and that Christians view him as the Son of God. They also know Moses is the most important Jewish prophet.</p>	<p>Children will explore the concept of Temptation – when they might have been tempted and what might tempt others.</p> <p>They will then link this to Christianity, learning about how Jesus was tempted after his baptism when he was in the desert for 40 days and 40 nights. They will also learn about the 10 commandments (link to Judaism)</p>	<p>In year 5, children will learn more about Christianity including the story of the Magi visiting Jesus and the Eucharist as a symbol.</p>	<p><b>Jesus Christ</b> – the man Christians believe is the son of God  <b>Baptism</b> – a ceremony symbolising the admission into the Christian church  <b>Satan</b> – the devil  <b>Holy Spirit</b> – spirit of God  <b>Moses</b> – an important prophet of Christianity (and Judaism)</p> <p><b>Bible</b> – Christian holy book (split into 2 parts)  <b>1. Old Testament</b> - completed before Jesus was born  <b>2. New Testament</b> – New holds the story of Jesus’ life and his teachings.  <b>Angel</b> – believed to be a messenger of God  <b>Ten Commandments</b> – laws given to Moses by God.</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p><b>HWJS skills development (from Living Difference IV)</b></p> <p><b>Communicate</b> - children can <b>express creatively as well as describe</b> their response to their own experiences of the concepts/word introduced</p> <p><b>Apply</b> - children can <b>recognise and describe</b> how their responses relate to events in their own and sometimes other people’s lives</p> <p><b>Inquire</b> - children can accurately describe what has been taught about the meanings of concepts/words</p> <p><b>Contextualise</b> - children can <b>accurately describe</b> some variations in ways in which the concept/word is shown in lives of people encountered and studied</p> <p><b>Evaluate</b>- children can <b>discern and describe the value</b> of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise. Children can <b>discern possible</b> value for their own lives and communities.</p>	<p><b>Knowledge – Beliefs, practices and rituals within Christianity</b></p> <p>After Jesus was baptised, he was led into the wilderness, where he stayed for 40 days and nights. Here he was tempted by Satan but avoided all temptation and therefore angels led him to safety.</p> <p>Christians believe there are ten commandments to live by – these were given to Moses after he went up Mount Sinai to talk to God for 40 days and nights (link of Moses / Old testament and Judaism). Whilst he was gone, the people wanted a new God but God forgave them.</p>	<p>What happened to Jesus after his baptism?</p> <div style="display: flex; justify-content: space-around;">   </div> <p style="font-size: small; text-align: center;">He was led into the wilderness by the Holy Spirit.</p> <p><b>Resources in school:</b> Baptism candles and certificates  <b>External resources:</b> n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
PSHE - bullying	<b>UNCRC</b> <b>Article 12</b> –respect for the views of the child <b>Article 14</b> – freedom of thought, belief and religion.	By the end of the unit, the children will be able to understand what the term ‘Temptation’ means and how it could be applied to their own lives and the lives of others.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
<b>Key skills:</b>  Evaluate - children can <b>discern possible</b> value for their own lives and communities.	Children are beginning to <b>discern possible</b> value for their own lives and communities.	Children can <b>discern possible</b> value for their own lives and communities.	Children can <b>discern possible</b> value for their own lives and communities and begin to explain why.
<b>Key knowledge:</b>  Christians believe Jesus was tempted by Satan when he was led into the wilderness, where he stayed for 40 days and nights. He avoided all temptation and therefore angels led him to safety.  Christians believe there are ten commandments to live by – these were given to Moses after he went up Mount Sinai to talk to God for 40 days and nights.	Christians believe Jesus was tempted by Satan. He avoided all temptation and therefore angels led him to safety.  Christians believe there are ten commandments to live by.	Christians believe Jesus was tempted by Satan when he was led into the wilderness. He avoided all temptation and therefore angels led him to safety.  Christians believe there are ten commandments to live by – these were given to Moses after he went up Mount Sinai to talk to God.	Christians believe Jesus was tempted by Satan when he was led into the wilderness, where he stayed for 40 days and nights. He avoided all temptation and therefore angels led him to safety.  Christians believe there are ten commandments to live by – these were given to Moses after he went up Mount Sinai to talk to God for 40 days and nights.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher - to report to parents on the attainment of pupils in the end of year reports