





Learning journey	RE	Prophecy – Magi (Christianity)	Year 5 AUT2	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>In year 3 and 4, children learnt about the birth of Jesus linked to Angels and Mary.</p> <p>Before the start of the unit they know that Christians believe that Jesus is the Son of God.</p>	<p>Children will explore the concept of Prophecy – they will explore the meaning, how they would feel about if you could prophesise and know the future.</p> <p>They will learn about the Magi and the 3 gifts they brought to Jesus when he was born – each giving a clue about his life.</p>	<p>In Spring 2, children will learn more about Christianity linked to the Eucharist and Jesus last supper.</p>	<p>Jesus Christ – the man Christians believe is the son of God</p> <p>Magi – the men, thought to be Kings, who visited Jesus when he was born</p> <p>Gold – precious metal</p>	<p>Frankincense – perfumed gum burned in temples</p> <p>Myrrh – holy ingredients used in funeral preparation</p>

NC coverage and HWJS skills development	Knowledge organisers		
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<p>HWJS skills development (from Living Difference IV)</p> <p>Communicate - children can respond creatively as well as begin to explain their response to their own experiences of the concepts/words introduced</p> <p>Apply - children can explain some examples of how their responses relate to events in their own and other people’s lives</p> <p>Inquire - children can accurately explain meanings of concepts/words in the traditions encountered and studied</p> <p>Contextualise - children can accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions</p> <p>Evaluate - children can discern the value of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise.</p> <p>Children can discern possible value in the concepts/words for their own lives and communities.</p>	<p>Knowledge – Beliefs, practices and rituals within Christianity</p> <p>The Magi (three wise men) knew that the son of God would be born; they travelled to Bethlehem to see Jesus when he was born. They brought 3 gifts with them, all of which gave a message for Jesus’ future (prophecy):</p> <p>Gold – show he was a king</p> <p>Frankincense – honour Jesus as a God.</p> <p>Myrrh – to show he would eventually die.</p>	 <p>Based on these images I think prophecy means...</p>   <p>Resources in school: n/a</p> <p>External resources: Magi Artefact box</p>
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<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
PSHE – Valuing differences Links to Christmas assemblies, Carol service opportunities	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of the unit the children will be able to understand what the term ‘Prophecy’ means and how it can be applied to their lives and the lives of others. They will understand that the Magi visited Jesus when he was born and gave him 3 gifts – each a different message of his future.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key skills: Apply - children can explain some examples of how their responses to ‘Prophecy’ relate to events in their own and other people’s lives	Children can explain some examples of how their responses to ‘Prophecy’ relate to events in their own lives.	Children can explain some examples of how their responses to ‘Prophecy’ relate to events in their own lives and other people’s lives.	Children can explain some examples of how their responses to ‘Prophecy’ relate to events in their own lives and other people’s lives - understanding that people’s views and beliefs are different.
Key knowledge: The Magi visited Jesus when he was born with 3 gifts –each with a different message for his future. Gold – show he was a king Frankincense – honour Jesus as a God. Myrrh – to show he would eventually die.	Children know that the Magi visited Jesus when he was born with 3 gifts.	Children know that the Magi visited Jesus when he was born with 3 gifts – gold, frankincense and myrrh, each with a different message for his future.	Children know that the Magi visited Jesus when he was born with 3 gifts –each with a different message for his future. They know what each gift meant for Jesus: Gold – show he was a king Frankincense – honour Jesus as a God. Myrrh – to show he would eventually die.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports