



Learning journey	RE	Belonging – Shahada and Salat (Islam)	Year 5 SPR1	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
In AUT1 year 5, children were introduced to Islam and learnt about how Muslims believe the world was created.	Children will explore the concept of Belonging – what it means to them and to others. They will learn how people feel they belong in different places and how they show they belong. They will then link this to the first two pillars of Islam – Shahada and Salat. Learning how these rituals can make Muslims feel like they belong.	Children will continue to learn about Islam through the rest of upper school. They will learn about the rest of the pillars of Islam in SUM2 (year 5) and SUM2 (year 6)	Mosque – the place of worship of Islam Makkah/Mecca – the holiest city of Islam and a site of pilgrimage for Muslims, Mohammed’s birth place, where Muslims must face when praying. Allah – the Arabic name given for God Ka’bah – the building at the centre of Islam’s most important mosque in Makkah	Pilgrimage - religious journey Wudu – ritual washing performed by Muslims before prayer Rakat – movements performed by Muslims during prayer Imman – worship leader in the mosque Qiblah – direction Muslims face when engaged in prayer

NC coverage and HWJS skills development	Knowledge organisers	
<p>HWJS skills development (from Living Difference IV)</p> <p>Communicate - children can respond creatively as well as begin to explain their response to their own experiences of the concepts/words introduced</p> <p>Apply - children can explain some examples of how their responses relate to events in their own and other people’s lives</p> <p>Inquire - children can accurately explain meanings of concepts/words in the traditions encountered and studied</p> <p>Contextualise - children can accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions</p> <p>Evaluate - children can discern the value of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise.</p> <p>Children can discern possible value in the concepts/words for their own lives and communities.</p>	<p>Knowledge - Beliefs, practices and rituals within Islam:</p> <p>Shahada (pillar of Islam) – declaration of faith – “There is no God but Allah and Mohammed (pbuh) is his prophet”</p> <p>Salat (pillar of Islam)– prayer, this is done 5 times a day facing the Ka’bah in Makkah.</p>	 <p>أشهد أن لا إله إلا الله و أشهد أن محمد رسول الله.</p> <p>There is no God but Allah and Mohammed (pbuh) is his Prophet.</p> <p>Resources in school: prayer hat and prayer mat</p> <p>External resources: n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
English – Cloud busting - anti-bullying unit	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term ‘Belonging’ means and will be able to describe what has been taught linked to ‘Belonging’ and Islam (Shahada and Salat).	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key Skills: Inquire - children can accurately explain the meaning of ‘Belonging’ in the traditions encountered and studied (Islam)	Children can explain the meaning of ‘Belonging’	Children can accurately explain the meaning of ‘Belonging’ and understand that Muslims have traditions to feel like they belong (Shahada and Salat).	Children can accurately explain the meaning of ‘Belonging’ and understand that some Muslims have traditions to feel like they belong (Shahada and Salat) – these are the first two of the five pillars of Islam.
Key knowledge: Children will know that some Muslims follow certain rituals, which make them feel like they belong. They will know that Shahada is the first pillar of Islam and that this is a declaration of faith. They will know that Salat is the next pillar of Islam , which is when some Muslims pray 5 times a day.	Children will know that some Muslims follow certain rituals, which make them feel like they belong (including praying)	Children will know that some Muslims follow certain rituals, which make them feel like they belong. These include 2 of the 5 pillars of Islam – praying and making a declaration of faith.	Children will know that some Muslims follow certain rituals, which make them feel like they belong. They will know that Shahada is the first pillar of Islam and that this is a declaration of faith. They will know that Salat is the next pillar of Islam, which is when some Muslims pray 5 times a day.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports