



Learning journey	RE	Justice – Stories of Justice in Christianity, Islam and Judaism (Mixed)	Year 6 AUT1	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
In year 3, 4 and 5 children learn about Christianity, Judaism and Islam so are aware of each religion and their beliefs.	<p>Children will explore the concept of Justice. They will think about occasions that they have been treated justly or unjustly. In addition, they will think about events in history that might now seem unjust.</p> <p>Children will link this to Christian, Muslim and Jewish parables – where they will think about how they believe God is fair and just, offers forgiveness and punishes people equally.</p>	Throughout the rest of year 6, children will continue to deepen their understanding of Islam and Christianity linked to other concepts.	<p><b>Muslim</b> – the name of the people that follow the religion of Islam</p> <p><b>Jew</b> – the name of the people that follow the religion of Judaism</p> <p><b>Parable</b> – stories (often religious) that teach people how to behave and has a moral.</p> <p><b>Rabbi</b> – a Jewish religious leader</p>	<p><b>Bible</b> – Christian holy book (split into <b>2 parts</b>)</p> <ol style="list-style-type: none"> <li><b>Old Testament</b> - completed before Jesus was born</li> <li><b>New Testament</b> – New holds the story</li> </ol> <p><b>Mohammed</b> - the last and most perfect prophet (Islam)</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p><b>HWJS skills development (from Living Difference IV)</b></p> <p><b>Communicate</b> - children can <b>respond creatively as well as begin to explain</b> their response to their own experiences of the concepts/words introduced</p> <p><b>Apply</b> - children can <b>explain some examples</b> of how their responses relate to events in their own and other people’s lives</p> <p><b>Inquire</b> - children can <b>accurately explain meanings of concepts/words</b> in the traditions encountered and studied</p> <p><b>Contextualise</b> - children can <b>accurately explain</b> the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions</p> <p><b>Evaluate</b> - children can <b>discern the value</b> of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. Children can <b>discern possible value</b> in the concepts/words for their own lives and communities.</p>	<p><b>Knowledge – Beliefs, practices and rituals within Christianity, Islam and Judaism</b></p> <p>Each of the 3 religions have different parables that teach people about Justice linked to God. God is fair and just, offers forgiveness, punishes people equally (it doesn’t matter who they are).</p>	 <p><b>Resources in school:</b> Bible, Torah, Qur’an</p> <p><b>External resources:</b> n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
History – Industrial revolution PSHE – Meaning – Being part of something bigger	<b>UNCRC</b> <b>Article 12</b> –respect for the views of the child <b>Article 14</b> – freedom of thought, belief and religion.	By the end of the unit, the children will be able to understand what the term ‘Justice’ means and how it affects their lives. They will gain an understanding about how Jewish people, Muslims and Christians view God and learn through stories that they believe that God is fair and just, offer forgiveness and punishes people equally.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
<b>Key skills:</b> <b>Communicate</b> - children can <b>respond creatively as well as begin to explain</b> their response to their own experiences of ‘Justice’	Children can <b>respond creatively as well as explain</b> what ‘Justice’ is.	Children can <b>respond creatively as well as explain</b> what ‘Justice’ is and can <b>explain</b> how it affects their lives.	Children can <b>respond creatively as well as explain</b> what ‘Justice’ is and can <b>explain</b> how it affects their lives and <b>why</b> it is important to others.
Judaism, Islam and Christianity have different parables (stories), which each give messages for people to learn from.  Jewish people, Muslims and Christians believe that God is fair and just, punishes people equally and offers forgiveness.	Children know there are different parables from different religions, which give messages for people to learn from.	Children know that Judaism, Islam and Christianity have different parables (stories), which each give messages for people to learn from.  They understand Jewish people, Muslims and Christians believe that God is fair and just	Children know that Judaism, Islam and Christianity have different parables (stories), which each give messages for people to learn from.  They understand Jewish people, Muslims and Christians believe that God is fair and just, punishes people equally and offers forgiveness.

