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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p>In year 3, 4 and 5 children have learnt about Easter linked the concepts of Ritual, Suffering and Symbol.</p> <p>Before the start of the unit they will know that Jesus died and was then resurrected at Easter time.</p>	<p>Children will explore the concept of Resurrection – what it means to them and others. They will learn that people have different views about Resurrection (religious and non-religious)</p> <p>They will learn that Christians believe Jesus was resurrected after he was crucified and how various different people saw him.</p>	<p>Moving into year 7, children will continue to learn about Christianity, which will build on the knowledge they have already gained in UKS2.</p>	<p>Jesus Christ – the man Christians believe is the son of God</p> <p>Mary Magdalene – one of Jesus’ disciples</p> <p>Disciples – a follower of Jesus during his life</p>	<p>Good Friday – day where Christians commemorate the crucifixion of Jesus</p> <p>Easter Sunday – day when Christians commemorate the resurrection of Jesus from the dead</p> <p>Mary - the mother of Jesus</p>

NC coverage and HWJS skills development	Knowledge organisers
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<p>HWJS skills development (from Living Difference IV)</p> <p>Communicate - children can respond creatively as well as begin to explain their response to their own experiences of the concepts/words introduced</p> <p>Apply - children can explain some examples of how their responses relate to events in their own and other people’s lives</p> <p>Inquire - children can accurately explain meanings of concepts/words in the traditions encountered and studied</p> <p>Contextualise - children can accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions</p> <p>Evaluate - children can discern the value of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise.</p> <p>Children can discern possible value in the concepts/words for their own lives and communities.</p>	<p>Knowledge – Beliefs, practices and rituals within Christianity</p> <p>Easter - Christians believe that Jesus rose from the dead (resurrected), three days after the Romans walked him through the streets and then crucified him on a cross. They believe he died for our sins, came back to life and then ascended to heaven.</p>	<p>Have a look at these Christian images of the cross:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Suffering Christ</p> </div> <div style="text-align: center;">  <p>The Empty Cross</p> </div> <div style="text-align: center;">  <p>The Cross of the Risen Christ</p> </div> </div> <div style="margin-top: 20px;">  </div> <p>Resources in school: selection of crosses External resources: n/a</p>
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<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
Links to Easter assemblies PSHE – meaning – being part of something bigger	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of this unit, the children will be able to understand what the term ‘Resurrection’ means and will be able to describe what has been taught linked to ‘Resurrection’ and the Empty Cross.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key skills: Contextualise - children can accurately explain the way ‘Resurrection’ is encountered in the traditions studied (Christianity) and how it impacts the lives of Christians with examples.	Children are beginning to accurately explain the way ‘Resurrection’ is encountered in the traditions studied (Christianity).	Children can accurately explain the way ‘Resurrection’ is encountered in the traditions studied (Christianity) and how it impacts the lives of Christians.	Children can accurately explain the way ‘Resurrection’ is encountered in the traditions studied (Christianity) and how it impacts the lives of Christians with examples.
Key knowledge: Children know that after Jesus was crucified, they found his tomb empty. Christians believe he rose from the dead. Various people saw him including his mother - Mary and some of his disciples.	Children know that after Jesus was crucified, they found his tomb empty. Christians believe he rose from the dead.	Children know that after Jesus was crucified, they found his tomb empty. Christians believe he rose from the dead. Various people saw him including his mother - Mary and some of his disciples.	Children know that after Jesus was crucified, they found his tomb empty 3 days later. Christians believe he rose from the dead. Various people saw him including his mother - Mary and some of his disciples. He spent 40 days and nights on earth before ascending to heaven.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports