


Learning journey	RE	Peace – Revelation of the Qur’an, Ramadan and Sawm (Islam)	Year 6 SUM2	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
Throughout year 5 and in SUM2 of year 6, children have built on their knowledge of Islam, they know about the five pillars - prayer, pilgrimage and charity.	<p>Children will explore the concept of Peace, thinking about what it means to be peaceful in their lives and others.</p> <p>They will then link this to Islam, thinking about the revelation of the Qur’an and the final pillar – Sawm, where Muslims fast during Ramadan.</p>	In year 7 (at BHCS) children will learn more about Ramadan and Eid- Ul-Fitr.	<p>Qur’an – holy book of Islam, which Muslims believe is Gods words recited to Mohammed through the Angel Gabriel</p> <p>Ramadan – ninth month in the Muslim calendar, during which strict fasting is observed from dawn to sunset</p>	<p>Salaam – has the same root word as Islam, means secured, pacified, submitted.</p> <p>As-Salaamu alaykum – greeting by Muslims, has the literal meaning ‘Peace be upon you’.</p>

NC coverage and HWJS skills development	Knowledge organisers	
<p>HWJS skills development (from Living Difference IV)</p> <p>Communicate - children can respond creatively as well as begin to explain their response to their own experiences of the concepts/words introduced</p> <p>Apply - children can explain some examples of how their responses relate to events in their own and other people’s lives</p> <p>Inquire - children can accurately explain meanings of concepts/words in the traditions encountered and studied</p> <p>Contextualise - children can accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions</p> <p>Evaluate - children can discern the value of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. Children can discern possible value in the concepts/words for their own lives and communities.</p>	<p>Knowledge - Beliefs, practices and rituals within Islam</p> <p>Belief in the existence of prophets – Mohammed (pbuh) being the last and most perfect</p> <p>Sawm (pillar of Islam) –fasting during the holy month of Ramadan.</p>	<p>Resources in school: Qur’an, prayer mat</p> <p>External resources: n/a</p>

<u>Connections / deepening understanding</u>	<u>RADE</u>	<u>Assessment</u>	
PSHE – emotions – look for what’s good	UNCRC Article 12 –respect for the views of the child Article 14 – freedom of thought, belief and religion.	By the end of the unit, the children will be able to understand what the term Peace means and will be able to describe what has been taught linked to the Qur’an, Ramadan and Sawm.	
Assessment recording for the unit - checking the level of pitch of the work			
<u>Key skill(s)/ knowledge to be assessed by the end of the unit</u>	<u>Lower attaining</u>	<u>Middle attaining</u>	<u>Higher attaining</u>
Key skills: Evaluate - children can discern the value of Peace in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. Children can discern possible value in the concepts/words for their own lives and communities.	Children are beginning to discern the value of Peace in the lives of those living in the traditions encountered and studied. Children are beginning to discern possible value in the concepts/words for their own lives.	Children can discern the value of Peace in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. Children can discern possible value in the concepts/words for their own lives and communities.	Children can discern the value of Peace in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. Children can discern possible value in the concepts/words for their own lives and communities and begin to explain this.
Key knowledge: Children will know the last pillar of Islam is Sawm, which is strict fasting from dawn to sunset during the month of Ramadan.	Children will know the last pillar of Islam is fasting during daylight hours.	Children will know the last pillar of Islam is strict fasting each day from dawn to sunset during the month of Ramadan.	Children will know the last pillar of Islam is Sawm, which is strict fasting from dawn to sunrise each day during the month of Ramadan. They will know there are five pillars of Islam.

NB: The assessments are completed for two reasons – to enable the class teacher and in turn the subject leader to evaluate the pitch of the learning within the unit in order to consider any necessary updates and for the class teacher to report to parents on the attainment of pupils in the end of year reports