

Learning journey	History	Ancient Greece	Year 3 (Spr 2 <sup>nd</sup> )	
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Building on prior learning	Theme overview	Preparing for future learning	Vocabulary	
<p><b>Previously in year 3, the pupils will have covered Prehistoric Britain. They learn about:</b></p> <p>What life was like in the Stone Age            The animals that lived during the Ice Age            The different periods of the Stone age            What life was like in a settlement            How the Bronze age changed people’s life            Who were the Celts and why did they use iron</p> <p><b>Before the start of the unit they will be able to:</b></p> <ul style="list-style-type: none"> <li>- Describe main features associated with a period / civilisation</li> <li>- Describe causes and / or consequences of an historical event</li> </ul>	<p><b>The pupils will know</b> where in the world Greece is with the use of Google maps.</p> <p><b>They will study</b> timelines to see when the Ancient Greek period was.</p> <p><b>They will learn</b> the different Greek states and how they were governed.</p> <p><b>The pupils will investigate</b> different Greek cultural achievements, including a key focus on democracy.</p> <p><b>They will study</b> the major Greek Gods and focus on who Plato and Socrates were.</p> <p><b>Using an artefact box the pupils will look</b> at the differences between Athens and Sparta and know who Alexander the Great was and his legacy.</p>	<p><b>In the Summer 2<sup>nd</sup> term</b> the pupils will go onto study <b>Roman Britain.</b></p> <p><b>They will learn about</b> the short term aspects of the Roman impact – taxes, presence of army, and long term aspects, roads, place names and preservation of ideas.</p> <p><b>The pupils will</b> contribute to discussions on the significance of different aspects of the Roman impact.</p>	<p>Greece            Spartans            Athenians            Timelines            Governed            States            Democracy            Gods            Plato            Socrates            Legacy            Taxes            Significance            Impact            Civilisation            Consequences            Causes</p>	<p>Monarchy            Oligarchy            Tyranny            Hellas and Hellenes            Polis            BCE (Before the common era)            Golden Age            Pythagoras            Aristotle            Alexander the Great            Agora</p>

## NC coverage and HWJS skills development

### National curriculum coverage for history

#### The pupils will:

Develop a chronologically secure knowledge of British and world history

Develop the appropriate use of historical terms

Address and devise historically valid questions about change, cause, similarity, difference and significance

Construct informed responses that involve thoughtful selection and organisation of relevant historical information

Understand how our knowledge of the past is constructed from a range of sources

#### Through the study of Ancient Greece, the pupils will:

Understand the legacy of Greek culture on later periods in British history

Understand Greek life, achievements and their influence on the western world

#### HWJS skills development

**Chronology:** by exploring duration/timing (timelines) and locations (World maps)

**Characteristic features:** by comparing civilisations what is similar/different?

**Change and continuity:** by studying the changing of society with Alex the Great

**Cause and consequence:** by looking at the birth of democracy and its impact

**Historical enquiry:** by focusing on the differences between Athens and Sparta

**Connections:** understanding many modern ideas and institutions stem from Ancient Greece

## Knowledge organiser

### ANCIENT GREECE | YEAR 3 | SUMMER ONE

Important Places	
1	Athens City named after Athena. Birthplace of democracy.
2	Crete An Island just south of Greek mainland.
3	Macedonia Home to Alexander the Great
4	Mount Olympus Highest mountain in Greece and home to the Greek Gods
5	Olympia Site of the original Olympic games.
6	Peloponnese The part of Greece where Spartans lived.
7	Sparta City-State famous for training boys as warriors.



Types of Government	
1	Democracy Ruled by the citizens who can vote
2	Monarchy Ruled by a kings or a queen
3	Oligarchy Ruled by a small group of powerful people
4	Tyranny Ruled by one person, usually by force and fear

Greek Gods and Myths	
1	Zeus King of the Gods, and also of sky and thunder.
2	Poseidon God of the sea.
3	Athena Goddess of wisdom and warfare.
4	Ares God of war and chaos
5	Apollo and Artemis God of the sun and Goddess of the moon.
6	Prometheus A Titan who stole fire from Olympus and gave it to humans.
7	Heracles Son of Zeus. Half God, half human, and hero of many adventures.

Vocabulary	
1	Hellas / Hellenes What Ancient Greece and its people used to call themselves
2	Polis A city state, like a small country within the region of Greece.
3	BCE "Before the Common Era" The number of years before Jesus was born.
4	Golden Age Period of great architecture, trade, theatre, literature and philosophy
5	Pythagoras Mathematician and philosopher.
6	Socrates One of the first and greatest philosophers
7	Plato Student of Socrates. Set up the first University called the Academy.
8	Aristotle Student of Plato and tutor to Alexander the Great
9	Alexander the Great King of Macedonia who conquered many lands.
10	Agora A place where people meet to make decisions and vote.



### Connections / deepening understanding

**English** – information unit on the areas of life in Ancient Greece

**Art** – use of charcoal/paint to design Greek pots

**PHSE** – focus on the importance of democracy

**Geography** – linked to our country / continent work using maps

### RADE

**Promoting social development:**

Group working/collaboration

**Promoting cultural development:**

Developing an understanding of how our country has been shaped by incomers in the past.

### Assessment

**The pupils will be assessed** through ongoing assessment using the retrieval practice activities at the start of each session.

**By the end of the unit** most pupils will be able to locate Greece on a World map and identify the Ancient Greek period on a timeline. They will know who were the most famous Greeks and the impact they had. They will know the key differences between Spartans and Athenians. They will be able to name the key cultural achievements of the Ancient Greeks.