

Hatch Warren Junior School – Modern Foreign Languages Curriculum

Our vision for MFL

At Hatch Warren Junior School, the intention of our MFL curriculum is to develop an interest in learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We aim to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. We hope to lay the foundations for future language learning.

Intent:

Develop a mastery of the following skills:

- listen attentively to spoken language and show understanding by joining in and responding
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- describe people, places, things and actions orally and in writing

Develop knowledge of the characteristic features of periods and societies: ideas, beliefs, attitudes and experiences of men, women and children in the following areas;

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Develop an understanding of:

- words, phrases and simple writing
- people, places, things and actions
- patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- stories, songs, poems and rhymes in the language
- basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Implementation:

How do we help children commit this knowledge and these skills into their long term memory? What is our approach to the delivery of MFL?

We are currently using the Twinkl units to deliver our French lessons. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. There is a focus on practical communication and learning vocabulary through song. We aim to build the children's verbal confidence and simple written skills.