

Hatch Warren Junior School –Geography Curriculum

Our vision for Geography

At Hatch Warren Junior School we aim to help develop children's curiosity in both their immediate surroundings and in places and environments in the wider world.

Our purpose is to instil an interest, fascination and desire to investigate a variety of human and physical characteristics of different places, both local and afar, through purposeful research and careful questioning.

To be well rounded citizens, we believe children need to understand the differences between places and their cultures and be able to recognise how these change over time.

We provide children with many opportunities to use a range of geographical skills to help them understand, present, analyse and communicate a range of information either collaboratively or as an individual. These skills are put into practice both inside and outside the classroom through local fieldwork and trips.

Intent:

Develop a mastery of the following **skills**;

- Geographical and fieldwork skills stated in the National Curriculum
- Recognising (establishing what something is; usually quite brief and specific)
- Comparing (examine and look for the difference between two or more things)
- Describing (saying what you see; usually linked to a source)
- Explaining (give reasons to justify)
- Evaluating (give reasons for both sides)

These skills will be developed through the use of investigating, asking and answering questions, giving and following directions, discussion, observations, drawing and writing

Develop **knowledge** of...

- Location (Both local and worldwide)
- Place (Both local and worldwide. Human and physical aspects)
- Human and physical geography

Through the specific study of...

- UK map studies
- Villages, towns and cities
- Mountains, Volcanoes and earthquakes
- Water, Weather and climate
- Migration
- Food and Farming
- Energy and sustainability
- Slums
- Rivers
- Local fieldwork
- Biomes
- Globalisation

(NB; each unit below has its own specific knowledge organiser providing further detail of specific knowledge taught through the topic)

Develop an **understanding** of...

- Contextual world knowledge and world locations
- Geographical enquiries
- UK/World locations
- Positional and directional vocabulary
- Grid references and compass points
- Map and atlas work

Implementation:

How do we help children commit this knowledge and these skills into their long term memory? What is our approach to the delivery of geography?

The following geographical enquiry model illustrates the way in which geography lessons are implemented across the school through lessons / units of work.

