



Supporting Pupils with Medical Conditions Policy 2026 - 2029

APPROVED AND ADOPTED

Policy Author: Headteacher & Business Manager

Approved by: FGB

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Supporting Pupils with Medical Conditions Policy

In line with the duty, which came into force on 1st September 2014, to support pupils at school with medical conditions we are committed to ensuring that all children with medical conditions, in terms of both physical and mental health, are properly supported at Hatch Warren Junior School so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

No child with a medical condition will be denied admission or prevented from taking up a place in our school because arrangements for their medical condition have not been made.

We will ensure that pupils' health is not put at unnecessary risk from, for example, infectious diseases therefore we will not accept a child in school at times where it would be detrimental to the health of that child or others to do so.

This policy will be reviewed regularly but at least every three years and it is readily accessible to parents and school staff.

Policy implementation

The named person, who has overall responsibility for policy implementation, is the Headteacher.

The Headteacher will

- ensure that sufficient staff are suitably trained;
- ensure that all relevant staff will be made aware of the child's condition;
- cover arrangements in case of staff absence or staff turnover to ensure someone is always available;
- brief supply teachers;
- carry out risk assessments for school visits, holidays, and other school activities outside the normal timetable;
- monitor individual healthcare plans.

Procedure to be followed when notification is received that a pupil has a medical condition

When our school is notified that a pupil has a medical condition we will:

- make arrangements for any staff training or support
- make every effort to ensure that arrangements are put in place within two weeks
- not wait for a formal diagnosis before providing support to pupils

Individual healthcare plans

Our school will send home a health questionnaire. Any parent reporting that their child has an ongoing medical condition such as asthma, epilepsy, diabetes or more complex medical condition will be asked to complete an Individual Healthcare Plan (IHP). It is a legal requirement that this is updated annually. At our school we will ensure that plans are reviewed at least annually, or earlier if evidence is presented that the child's needs have changed. We will assess and manage risks to the child's education, health and social wellbeing, and minimises disruption.

Our IHP (see appendix 1) requires information about the following

- The **medical condition, its triggers, signs, symptoms and treatments**;
- the **pupil's resulting needs**, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons;
- specific **support for the pupil's educational, social and emotional needs** – for example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions;
- the **level of support** needed (NB If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring)
- **who will provide this support**, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable;
- **who** in the school **needs to be aware** of the child's condition and the support required;
- **arrangements for written permission from parents and the headteacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours**;
- arrangements or procedures required for **school trips** or other school activities outside of the normal school timetable that will ensure the child can participate, e.g. risk assessments;
- **what to do in an emergency**, including whom to contact, and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform development of their individual healthcare plan.

Roles and responsibilities

At our school those people involved in arrangements to support pupils at school with medical conditions include:

- Jackie Bryant
- Laura Thomas
- Caroline Ryan
- Eve Rynott
- Jodi Charteris

Staff training and support

Staff are supported in carrying out their role to support pupils with medical conditions through appropriate training. Training needs are assessed regularly and training will be accessed through First Aid Angels or another appropriately qualified agency.

Any member of school staff providing support to a pupil with medical needs will have received suitable training.

No member of staff will give prescription medicines or undertake healthcare procedures without appropriate training or instruction (updated to reflect requirements within individual healthcare plans).

The child's role in managing their own medical needs

Where children are deemed competent to manage their own health needs and medicines by their parents and medical professional, they will be supported to do this. We see this as an important step towards preparing pupils for the next stage of their education.

Managing medicines on school premises

At our school:

- medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- no child will be given prescription or non-prescription medicines without their parent's written consent
- we will never give medicine containing aspirin unless prescribed by a doctor.
- medication, e.g. for pain relief will never be administered without first checking maximum dosages and when the previous dose was taken. Parents will be informed first.
- where clinically possible, we will expect that medicines will be prescribed in dose frequencies which enable them to be taken outside school hours
- we will only accept prescribed medicines if they are:
 - **are in-date**
 - **are labelled**
 - **are provided in the original container as dispensed by a pharmacist**
 - **include instructions for administration, dosage and storage.**

(NB The exception to this is insulin, which must still be in date, but will generally be available to schools inside an insulin pen or a pump, rather than in its original container)

- all medicines will be stored safely in a locked cabinet or fridge as required

Children will know where their medicines are at all times and will be able to access them immediately. Where relevant, they will know who holds the key to the storage facility.

Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will be always readily available to children and not locked away, including when pupils are outside the school premises, e.g. on school trips

When no longer required, medicines will be returned to the parent to arrange for safe disposal. Sharps boxes will always be used for the disposal of needles and other sharps.

A child who has been prescribed a controlled drug may legally have it in their possession if they are competent to do so, but passing it to another child for use is an offence. Monitoring arrangements may be necessary. Schools should otherwise keep controlled drugs that have been prescribed for a pupil securely stored in a non-portable container and only named staff should have access. Controlled drugs should be easily accessible in an emergency. A record should be kept of any doses used and the amount of the controlled drug held. The school will hold no more than the amount of drug that the child has been prescribed.

School staff will administer a controlled drug to the child for whom it has been prescribed. Staff administering medicines will do so in accordance with the prescriber's instructions.

We will keep a record of all medicines administered to individual children, stating what, how and how much was administered, when and by whom. Any side effects of the medication to be administered at school will be noted in school

Non-prescribed medicines

We will not accept or allow any non-prescribed medicines into school but we will keep a small stock of homely remedies, such as you may have at home, which will include:

- Liquid paracetamol (Calpol or non-branded paracetamol)
- Piriton
- Anti-histamine cream (for wasp/ bee stings and nettle rashes)

These will only be administered when it would be detrimental to the child not to give and only with your permission after a telephone call to home using the following procedure:

When a child comes to the medical room, the office staff will ask for the child's first and last name. The child's information will then be looked up on Arbor and the office staff will check the photograph and the medical summary for any additional information to take note of. If a member of the office staff needs to contact a parent, the office staff will make that call and speak to the parent first.

Sanitary products for girls are held in school. These are located in both the medical room and in the disabled toilet in the upper school. Girls are made aware of where they can access these products should they need them.

Record keeping

We will ensure that written records are kept of all medicines administered to children.

We recognise that records offer protection to staff and children and provide evidence that agreed procedures have been followed. Parents will be informed if their child has been unwell at school via MediTracker.

Any new medical information given by parents to teachers will be uploaded into Arbor in the medical summary log as soon as practically possible, and sent to the office team via a CPOMS incident log.

Emergency procedures

Our school's policy sets out what should happen in an emergency situation.

In the event of an emergency we would administer the medication needed and call an ambulance. Another member of staff would call the parents. The event would be recorded and A de-brief would happen after the event and procedures practices revisited to see if improvements could be made.

As a school we believe it to be unacceptable practice to

- prevent children from easily accessing their inhalers and medication and administering their medication when and where necessary;
- assume that every child with the same condition requires the same treatment;
- ignore the views of the child or their parents; or ignore medical evidence or opinion (although this may be challenged);
- send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their individual healthcare plans;

- if the child becomes ill, especially with symptoms on dizziness / blurred vision, send them to the school office or medical room unaccompanied or with someone unsuitable;
- penalise children for their attendance record if their absences are related to their medical condition, e.g. hospital appointments;
- prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively;
- **require parents, or otherwise make them feel obliged, to attend school to administer medication or provide medical support to their child, including with toileting issues. No parent should have to give up working because the school is failing to support their child's medical needs;** or
- prevent children from participating, or create unnecessary barriers to children participating in any aspect of school life, including school trips, e.g. by requiring parents to accompany the child

Day trips, residential visits and sporting activities

We always actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

Liability and indemnity

Maintained schools and academies with a SLA with HCC will be insured as long as all appropriate training and risk assessment has taken place

Complaints

If there is a complaint then this is to follow the school complaints procedure.

Emergency Asthma Inhalers

Since 2015 schools may hold asthma inhalers for emergency use. This is entirely voluntary, and the Department of Health has published a protocol which provides further information.

As a school we have agreed to purchase and keep emergency inhalers. These will only be used for those children who are already prescribed asthma inhalers. They will only be used in an emergency and at all times the school will seek to use the child's prescribed inhaler if possible.



Individual Healthcare Plan (IHP)



Name of school/setting

Hatch Warren Junior School

Child's name

Year group & class

Date of birth

Child's address

Medical diagnosis or condition

Date

Review date

Family Contact Information

Name

Phone no. (home)

(mobile)

(work)

Clinic/Hospital Contact

Name

Phone no.

Who is responsible for providing support in school

- Class Teacher is responsible for daily care
- Mrs Ryan is responsible for overseeing the IHP annually

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc

Signs and Symptoms:

Name of medication, dose, method of administration, when to be taken, side effects, contra-
indications, administered by/self-administered with/without supervision

Administered at home:

Administered at school:

Daily care requirements in school

No special care required confirmed with parent.

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc

A copy of the care plan is to go on trips / residential with the Teacher.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

An ambulance must be called and this care plan must go with the child to hospital if:

Who is responsible in an emergency (*state if different for off-site activities*)

- Headteacher
- If off site – class teacher

Staff training needed/undertaken – who, what, when

This plan is to be shared with Class Teacher
and a copy placed on the staffroom board.

Form copied to

Network File and Class Teacher

Signed by: Date.....

Signed by:Headteacher Date.....